SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

GOVT. DEGREE COLLEGE KISHTWAR

GOVERNMENT DEGREE COLLEGE KISHTWAR COLLEGE ROAD KISHTWAR
TEHSIL AND DISSTT.- KISHTWAR 182204
182204
www.gdckishtwar.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Degree College Kishtwar was established in the year 1986, and since its establishment, the college was functioning in a makeshift arrangement in the premises of Boys Higher Secondary School with few classrooms offering only some B.A courses then it was shifted to Islamia Faridia College of Education after the introduction of Science classes. Thereafter, the own college campus (spreading over 91.12 kanals of land) was inaugurated by the then Chief Minister of the J&K sate, Dr. Farooq Abdullah and various additional programmes like B.Com and some other B.A. courses were also introduced. The college is permanently affiliated to University of Jammu, which designs the curricula and conducts examination and the institution is making full efforts for the smooth functioning of the both. Presently the college is offering as many as 20 courses ones to cater the needs of students from different background. Besides curriculum, the college is very much focusing on the development of students' overall personality by exposing them to different events and programmes such as debates, conferences, seminars, essay competition and other cultural programmes. Not only this, our college students have been time and again participating in various sports related activities within state. The college has separate Academic, Administrative, pre fabricated rooms and Science Blocks. A block with conference room and two ICT rooms, under construction multipurpose auditorium, vocational center and under construction SC Hostel The Academic Block has fourteen large fully furnished lecture theatres, a staff room, Girls Common Room, NSS Office, Sports office, and a Computer Lab consisting of 32 internet connected computers. The college has a very rich and sem- automated library with more than 19 thousand books and journals. The library has a Reading Hall and Browsing Centre. The college has also a hygienic canteen which offers many food items on affordable prices. The whole campus has Wi-Fi internet connection. The college also offers Bus facility to the far-off students.

Vision

To be a Premier resource, catalyst, path finder and instrumental in increasing access to higher education beyond geographic, cultural, economic and physical barriers.

Mission

- Tailoring integrated development of women for continuous improvement and response to future challenges.
- Enabling and empowering the women to fulfil their aspirations to the maximum of their potential.
- Enhancing the self-esteem of women and preparing them for a socially conscious and multicultural global society.
- To achieve global standards of excellence in all our endeavours and to remain accountable in our core and support function through the process of self-evaluation.
- To provide its students with competencies for employability and developing their intellectual,expressive and social skills required to take full advantage of all their future life opportunities.

Govt Degree College kishtwar envisions to become a premier resource centre and path finder in rendering access to higher education to women folk of the society. The institution aims to implant democratic values,

tolerance and service amongst its students which consequently prove good human resources for the moral heath of the nation. Learner centric approach in teaching-learning is something which renders a better sense of expression and liberty amid the students which ultimately hardens them to face future challenges. Grasping the content and quality of freedom a student is enabled and empowered to fulfill her freedom to fullest of her potential. Subsequently, potential actualized to its zenith leads to the creation of a human resource par excellence. Having achieved it, an individual becomes morally upright and spiritually orientated who is of immense value for the society. In order to provide students with competence for employability and developing practical knowledge, Skill Enhancement Courses have been introduced by the affiliated university which prove of great value to students in leading their lives. However, we intend to introduce certain value added courses in near future for the students so as to equip them for self employment and we are in continuous process of taking it up by being party to various decision making bodies.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institution has highest enrollment of students in the entire district which clearly signifies its reputation and acceptability among the Young learners .Both faculty and students are working with great dedication to accomplish the institution mission .Various facilities like computer lab, separate browsing centre, Conference hall, Smart classrooms, Industrial centre , separate science labs ,Community hall ,recently established geography lab are some of the infrastructural strengths of institution and focus is to improve their quality and quantity in the near future. The institution has separate Administrative block , Arts block and Science block. Department of Botany has established a separate Wooden craft room which again adds to the strength of institution. Separate botanical and Herbal garden with collection of local medicinal, endemic plants also adds to the value of institution. The institution has a big library with rich collection of Textbooks, Encyclopedias, Fiction, Biographies and hence easily catering the needs and demands of all the students and faculties. Dynamic NSS unit is again one of the strength which, in the last couple of years, has brought laurels for the institution. Separate Career Counseling and Guidance cell is again doing its best for guiding the students in the right direction towards their better future. The institution regularly host a number of competitions like painting, slogan, Essay , Debate on various issues of Social, Environmental ,Cultural and technological importance adding value to the quality of institution. The district is considered communally very sensitive but the institution has not witnessed even a single communal disturbance in the last 30 years and hence maintaining communal harmony among students and faculty is again one of the big strength of institution.

Institutional Weakness

There is shortage of Teaching & Non-teaching staff in the institution which is a persistent and growing problem, given the fact that the number of student enrolment is increasing year by year. Moreover, the majority of the students are from socio-economic backward and far flung areas of district, which are largely responsible for poor language competence.

Further, due to tough terrain area, the college suffers due failure of electricity and poor internet connectivity.

Institutional Opportunity

The majority of the students belong to the economically backward rulral families. The college provides scholarships to the deserving students in order to encourage them for pursuing higher education and provide ample opportunities for the staff to participate in various faculty developing programmes. The college also takes initiatives for Improving the soft skills and employability among students.

Improving teacher quality by virtue of allowing them pursue research and attend seminars/conferences and publish books and research papers. Having very young faculty, there is lot of opportunity to develop research culture in the college. Having lot of unconstructed land, new academic and other blocks can be constructed to offer new programmes and courses for which proposals have been already submitted to Higher Education J&K Govt. The location of the college is the hub of lot of catchment area, which provides the opportunity to educate the increasing role of students in the college.

Institutional Challenge

The institution has its own share of challenges to face and tackle. Student teacher ratio is high. Majority of students belong to educationally and economically backwards families which poses challenge to faculty to prepare them for the present competitive world. Improving communication skills among the students and also it is challenging to manage curricular activities within limited number of classrooms.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college makes every effort to realize its mission of developing competent human resource through quality education, by creating innovative educational environment and promoting creativity to develop skilled human resource. To provide better chances for distributing available educational opportunities, the college has made efforts to different courses in tune with diversifying interests and career opportunities .The college is running market oriented courses like computer applications and B.COM ,

The college provides opportunities for better exposure to the students by conducting field trips, language labs through deputation to various reputed institutes like Jammu University. However it is pertinent to mention that the college is teaching the curricula designed by the affiliating university and the institute makes every effort for curriculum improvement through its representatives participating in boards of studies meetings who provide suggestions and inputs for revision of the syllabus in the respective departments of university of Jammu. The college has a committee to look after the effective implementation and timely completion of prescribed syllabi in different disciplines.

The college is looking to introduce courses which are as per the aspirations of the students and demands of the local community.

Teaching-learning and Evaluation

For effective teaching learning process in the Institution , every possible measure is undertaken to benefit and reach out to all the categories irrespective of cast ,creed ,religion, sex or place of birth. Distance learning programs are also offered for all those learners who can't afford the regular courses because of certain unavoidable circumstances and family issues. In the recent times, steps have been taken to modernize the teaching learning process in the college by introducing new means of imparting knowledge and facilitating student learning process by way of smart classroom concept and all possible modern teaching Aids. In the recent times ,the institution has witnessed an increasing trend in the enrollment of students (regular and distance learning) which clearly depicts the hardwork and dedication of faculty for attracting young learners towards higher education. Focus is also to attract the youth belonging to disadvantaged categories towards higher education and certain measures are already undertaken in the form of various scholarship programs ,skill development courses etc .Attendance of students, their participation in various activities of the institution, Co-curricular programs and marks secured in class tests , various project works and Practical works are some of the important means by which learners are eualvated .To facilitate overall development of personality, students are encouraged to participate in the NSS and NCC activities of the institution. Recently the institutions has achieved various milestones in various NSS activities both at district level and state level. For making teaching learning process more effective,some steps like Seminars , Power point presentations, educational tours ,workshops, conferences and various TLMs(Teaching Learning Modules) are are already undertaken and more innovative steps will be followed in the near future to make it more vibrant .

Research, Innovations and Extension

Research is a very significant component for any Higher Education Institution. Higher Education may be judged by the quality of research it has conducted and its extension has been made up to the grass-root level of the society. Research, Innovations and extensions is the yardstick for any Higher Education Institution about its reputation or rank.GDC Kishtwar is an institution of higher learning actively involved in the research and its extension activities for the societal cause. Most of our faculty members are having Doctorate Degree and some faculty members are pursuing their Doctorate Degree from the reputed Universities of the country as a result the research culture in the institution is very good.

Most of the Faculty members have published number of articles in different Journals of national and international repute. Some faculty members have published books while other are involved in reviewing the books etc. Most of the faculty members are actively involved in organizing the seminars and conferences in their respective expertise field to carry out the research activities in thr college with the support of the college administration while some seminars and conferences have been organized in collaboration with the industries during which good number of students have shown their participation in witnessing the extension of research activities in the college.

In our institution there are numbers of cells and clubs like NCC ,NSS, Career and councelling cell ,Electoral Literacy Club, Red Ribben Club and Women Empowerment Cell etc which organized the different extension activities like Internship camps, Rallies, Painting competitions, seminars, conferences and Awareness camps etc to extend the research activities at the grass-root level of the society. All such programmes and activities somehow promotes the research culture of the college.

Infrastructure and Learning Resources

Government degree college kishtwar has approximately 91 kanal of land and is protected through boundary

wall from all sides. During the past 20 years the number of students has increased manifold and has crossed more than 1200 in all the semesters. College started its classes in medical and non medical stream in 2001 in makeshift basis in islamia faridia college of education, and was shifted to GDC kishtwar after the completion of sciences laboratories in 2003. The institution has in total 19 lecture halls (6 smart classroom with latest gadgets) ,7 labs (4 with smart LEDs) with internet facilities,1sophisticated seminar hall, 1 browsing centre, IQAC, Girls Common Room, women grievance cell ,Career counseling cell,EDUSAT,NCC Male and NCC female wing ,all are accommodated in different rooms. Apart from this there is separate arrangement for the NSS volunteers. In order to cater the demands of IGNOU,MANUU,and distance education inconnection with infrastructure are also accomplished by GDC kishtwar.Administrative block, arts block, science deptt.and labs,library,college auditorium, conference hall, play fields are monitored through CCTv.College has a rich library with all facilities including all weather ACs which inculcate the habits of reading of book among students.Liberary has more than 19000 books, with a reading hall.Well established principle residential quarter had been handed over by JKPCC. One big auditorium is under construction and DPR of some planned work has been submitted to higher authorities for approval.

Student Support and Progression

For the development of a child, institution provide all the facilities that impact overall learning process as well as the mental and physical growth the students. Our college takes pride in itself for its wonderful atmosphere. One of the important factor students take into account while choosing an institute is the opportunities that it offers to its students. In this regard the college is providing both indoor and outdoor sports facilities.

The institution is helping socially and economically backward students by providing assistance in the form of scholarships (Government and institutional).More than 58%of the students have benefitted by such scholarships in the last five years.

The college also conducts remedial classes for slow learners. The college runs DDE center of University of Jammu, IGNOU center and MANUU center for the students who are not able to take regular classes. The college provides other basic facilities like transportation services, canteen facility , library facility ,personal facility , well-equipped laboratories,

conference hall, Wi-Fi in the whole campus, First Aid facility, guidance for competitive examination etc.The college has established a student counseling cell which conducts counseling programs on regular basis in collaboration with various agencies like Reliance jiob info com,LIC of India, BSE etc.

For the female students the college has girls common room and different committees like woman grievance cell which guide and support girls students by conducting regular interactive sessions in the form of meetings and celebrating different events like international women day etc. In addition college have anti ragging committee.

The institution Publishes it's up Dated Prospects which highlights the basic facilities in the college having information about different committees of the college, college annual calendar etc. The college publishes its annual magazine which provides a platform for the students, faculty members and civil society of kishtwar to share / write their creative writing.

The institution have NCC and NSS wings . The college has started the process for the formation of ALLUMNI association in the year 2021.

Governance, Leadership and Management

The Principal is the head of the institution. He provides leadership and guidance in planning, organizing and execution of all the programmes with the active support and participation of the staff members. The institution has a well-defined decentralized organizational structure to co-ordinate the academic and administrative

functions. In matters related to students, discipline and college development, there are various committees in the college. Faculty of the college are the convenor& members of the various committees. In every matter the decisions are taken by the Principal in due consultation with the faculty members in an open and democratic environment. Student's executive body is one of the members in decision making for various events viz. tour/picnic, field trips and allied co-curricular activities. Students in different capacities also participate in maintaining discipline in the institution and provide their valuable. Feedback regarding teaching-learning process. Following committees are different wings of decentralized organisational structure of the institution:

The enrolment capacity of the college has increased exponentially for last half of the decade and is continuously showing upward trends. By virtue of this we are in need of infrastructure development both horizontally as well as vertically. Working on these lines college has strategized to raise different projects including additional classrooms (geography block), library block, girl's hostel, college canteen and one multipurpose hall. However till date we are able to materialize one of the projects i.e., science block constituting of eight classrooms with allied infrastructure. The construction of the building is almost at the verge of completion. Once this project gets through we will be able to accommodate reasonable number of students and manage in a better way accordingly. Besides, the renovation of multi-purpose auditorium hall of college is going on.

Effectiveness of various bodies/cells/committees is evident through minutes of meetings and Implementation of their resolutions.Various Welfare measures for teaching and non-teaching staff come under the preview of State government and college is run by Civil Services Rules.

Institutional Values and Best Practices

The college is very much concerned towards certain important issues like environmental and gender so that students can be sensitised as to make them responsible towards society. In order to provide quality education in various emerging disciplines the college adheres strictly to it's vision being an institution of co-education and also with regards to safety and security of students. The college is also concerned against sexual harassment and anti -ragging processes and so has Women Empowerment Committee and also Committee against sexual harassment working here. The college administration is very much active in taking action against students involved in these activities provided any feedback comes from students.

The college is active in conducting and campaigning environment cleanliness and awareness. The committee of Campus beautification is involved in our college to meet this particular purpose. Moreover NSS committee of college plays an important role in the cleanliness drive and jas adopted several villages to educate and sensitive local communities with a mission to make our society pollution free.

The Nss volunteers are aso being trained to sensitive people about communal harmony.

In order to save electricity consumption the college is using ecofriendly electric gadgets such as LCD boards, LED bulbs, up -to date computers and overhead projectors.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. DEGREE COLLEGE KISHTWAR
Address	GOVERNMENT DEGREE COLLEGE KISHTWAR COLLEGE ROAD KISHTWAR TEHSIL AND DISSTT.- KISHTWAR 182204
City	KISHTWAR
State	Jammu And Kashmir
Pin	182204
Website	www.gdckishtwar.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Anirudh Sharma	1995-259513	9419154591	1995-259513	gdckishtwar@gmail.com
IQAC / CIQA coordinator	Ather Hussain	-	9596637491	-	iqacgdckishtwar@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	18-07-1986

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Jammu And Kashmir	University of Jammu	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	20-12-2006	[View Document](#)
12B of UGC	20-12-2006	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	GOVERNMENT DEGREE COLLEGE KISHTWAR COLLEGE ROAD KISHTWAR TEHSIL AND DISSTT.- KISHTWAR 182204	Hill	11.39	4269

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Arts	36	TWELFTH	English	1590	671
UG	BSc,Science	36	TWELFTH	English	1170	498
UG	BCom,Commerce	36	TWELFTH	English	40	26

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				28
Recruited	0	0	0	0	0	0	0	0	15	4	0	19
Yet to Recruit				0				0				9
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				26
Recruited	16	5	0	21
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	2	0	8
M.Phil.	0	0	0	0	0	0	6	2	0	8
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	2	0	11
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	697	0	0	0	697
	Female	766	2	0	0	768
	Others	0	0	0	0	0
Certificate / Awareness	Male	16	0	0	0	16
	Female	34	0	0	0	34
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	57	46	26	38
	Female	63	36	23	31
	Others	0	0	0	0
ST	Male	14	14	8	8
	Female	14	12	11	3
	Others	0	0	0	0
OBC	Male	7	8	4	8
	Female	11	5	3	3
	Others	0	0	0	0
General	Male	542	485	735	0
	Female	592	541	550	0
	Others	0	0	0	0
Others	Male	0	0	0	412
	Female	0	0	0	475
	Others	0	0	0	0
Total		1300	1147	1360	978

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	College offers admissions in 22 disciplines(subjects) divided into three streams that is Arts, Science and Commerce. Arts stream include discipline like English, Urdu, Hindi, Sanskrit, Persian Arabic, Dogri, Education, Political Science,Sociology, History and Economics. Science stream offers discipline like Botany, Zoology, Chemistry, Physics, Geography, Fisheries, Environmental Science, Computer Application, Maths and Commerce stream include all commerce subjects. There is facility of Interdisciplinary education in our college and Students of any stream can opt for any Skill Enhancement Course, Generic Course, Geography and Computer Application.

2. Academic bank of credits (ABC):	Our college presently adopts Choice Based Credit System as per the guidelines and instructions of Higher Education Deptt. Govt. of J&K. ABC system is not being followed by this institution. But our College will follow ABC system as soon as instruction for starting the same will be issued by the Department of Higher Education J&K.
3. Skill development:	This College offers Skill Enhancement Course in various subjects from all the streams. Industrial Skill courses have been started by signing MoU between Deptt. of Higher Education and Central University of Jammu. DPRs for BVoc in Veterinary Sciences, Certificate Course in Horticulture, Food Processing and Music have been submitted to Higher Education, J&K and will be started as soon as college get approval from Higher Authorities moreover posts of Asstt. Professors in Veterinary Science and Horticulture have already been sanctioned by HED.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Teachers of this institution use Indian languages as a medium of instruction while delivering their lectures in both Offline and Online modes for all the streams which helps in the integration of Indian Knowledge System and Indian Culture.
5. Focus on Outcome based education (OBE):	Our institution has started various skill enhancement courses to meet out the target of Outcome Based Education further general skill courses in Horticulture Food Processing and Music besides BVoc in Veterinary Sciences will be started as soon as permission will be given by the Higher Authorities. the DPRs are also submitted to Higher Education Deptt. J&K UT
6. Distance education/online education:	College offers open and distance learning programs including DDE center, IGNOU center MANUU center and EDUSAT-SIT center. DDE offers UG programs in Arts stream, IGNOU center offers both UG and PG programs in Arts streams, MANUU center offers UG and PG courses. EDUSAT center offers distance learning to the students of UG Via HUB Center at GCW Gandhinagar Jammu. E-contents in various subjects have been prepared by the teaching faculty to provide online learning resources for students seeking UG programs.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
90	90	90	90	90

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	03	03	03

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1203	1147	1360	977	929

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
236	241	341	268	195

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	23	24	27	27

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	30	30	30	30

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 19

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
184.02195	159.59763	3.666	4.3116767	20.59083

4.3

Number of Computers

Response: 73

4.4

Total number of computers in the campus for academic purpose

Response: 54

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government Degree College Kishtwar is affiliated to University of Jammu and it follows the University prescribed curriculum.

Various steps taken by the college to ensure effective curriculum delivery through a well planned and documentation process are as follows:

The Annual Academic Calendar is prepared according to the University Calendar prior to the start of the academic year, specifying available dates for significant activities to ensure proper teaching –learning process and continuous evaluation and it is displayed on Notice Board & Website of the College.

Meeting is held in each department at the beginning of the academic year to discuss about the

Course distribution for running the academic session.

Syllabus of each subject for the academic session is provided to the students.

Theory & Practical classes are held according to the Time-Table which is prepared prior to the start of the academic year by the Time-table Committee and is published in Notice Board & College website. Conventional classroom teaching is blended with reasonable use of ICT to make the teaching/learning process more effective. Experiential learning, participative learning &Problem-Solving method are also used for effective curriculum delivery.

Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Quiz, group assignments, educational tours, field trips for effective delivery of curriculum, which are done in a planned manner.

College Library provides teachers and students with necessary learning resources for effective curriculum delivery and learning enrichment.

Internal Examinations like Class test, presentation, Mid-term test, are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar prepared by affiliated university . Tutorials are held regularly to monitor the progress of the students. Remedial / classes are conducted for slow learners. Advance Learners are made to solve University Question papers and efforts are made by teachers to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the college office.

The college encourages faculty members to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum.

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college adheres to the Academic calendar which is prepared in accordance with the Academic Calendar prepared by the affiliated university at the beginning of the session. The college conducts one Internal Theory and Practical Examination for the conduct of CIE as per the guidelines of the affiliated university. The College also conducts Internal Examination for Skill Enhancement and Generic courses. Internal Examinations like Class test, presentation, Mid-term test, are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar prepared by affiliated university . Tutorials are held regularly to monitor the progress of the students. Remedial / classes are conducted for slow learners. Advance Learners are made to solve University Question papers and efforts are made by teachers to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the college office.

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 03

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The college offers one compulsory undergraduate course on environment sciences. Though there is no general subject on gender and human values but within syllabus of many courses there is huge material available which addresses certain issues like gender , human values and professional ethics.

1.**Environmental studies:**

This is a compulsory course offered to first and 2nd semester UG students. It consists of 100 marks and includes the following topics in its curricula:

1.The Environment and Ecosystem

2.Bio-Diversity and its Conservation

3.Natural Resources and its Conservation

4.Environmental pollution and Disaster Managment

5.Environment and Human Health

6.Environmental Treaties, Laws and Ethics

Besides this college runs many courses which address issues ofgender, human values and professional ethics. Courses like Education, Sociology and BBA have many units in its syllabi on gender, human values and professional ethics.

In the one of the semester of Education there is a unit on women education which addresses issues like Education of women, problems and remedial measures, role of education in the empowerment of women.

In the subject (EDUCATION) there are topics on human values which includes universal human values, inculcation of values in students and role of education in value enrichment.

In the subject Sociology there is lot material available on the issues pertaining to female gender, their status from past to present and ways and means of improvement. Besides this department runs an optional course on gender studies.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 0

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 00

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: E. None of the above

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: E. Feedback not collected

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 40.12

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1204	1147	1360	977	929

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2800	2800	2800	2800	2800

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 0

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Mechanism to deal with internal examinations related grievances is transparent, time bound and efficient.

The College adopts a transparent and vigorous mechanism related to the internal assessments. The students at the time of admission are provided with the information regarding the conduct of internal examination and the procedure to be followed. On completion of required syllabus for internal assessments, date sheet is framed by the Controller Examination of the college for internal assessment examinations. Duties are assigned to faculty members for the conduct the examination in transparent manner. The weightage of internal assessment marks is defined by the University of Jammu. The concerned Subject teacher after evaluation of the answer scripts disclose the marks to the students. If the students have any confusion, the answer scripts are shown to them and the matter is resolved to the satisfaction of the student. The students who fail to appear in the examination due to any reason are provided another opportunity to appear in the internal examination. Those students who could not secure pass marks are also provided another opportunity to sit in the examination and clear their subjects. Any examination related grievance are handled by the controller examination of the college and every possible step is undertaken to address the issue. Attempts are being taken to complete the internal examination in a time bound manner with utmost efficiency.Most of the grievances came with respect to time given for preparations. To address this issue, sufficient time period is given to students for preparing for internal examination.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 63.32

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student centric programme such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences:

Since students are important stakeholders of the college and every student engages with learning in different ways, the learning environment must be student-centric and student friendly.Various methods like experiential learning, participatory approach and problem solving methodologies are adopted in the institution so as to make the learning more student centric.Considerable emphasis is being given on interactive classroom teaching which is also validated in the H.O.D meetings. Since the college has installed interactive panels in classrooms and labs, Powerpoint presentations, demonstration through video

clips,internet facilities are extensively used which helps the student to learn effectively. One of the important components of SCT (student centric teaching) is laboratory practical demonstrations. All the laboratories are well equipped with various instruments and interactive panels to conduct the practical sessions. Every science student performs practical experiments under the supervision of their teacher, which gives them practical knowledge about the subject. Besides practical, invited talks and field visits are also being conducted in science streams in the form of Botanical tours, Zoological tours,EVS toursetc . To make the learning more participative, classroom discussions, seminars,workshops, quiz competitions, debates, are conducted regularly. The College encourages students to acquire and develop problem-solving skills. For this, the college organizes quiz competitions, mock tests etc. which prepare them for university entrance examinations and various other competitive exams conducted by PSC/JKSSB/Banks and other recruiting agencies. Besides these, students are also encouraged to participate in various co-curricular activities within and outside the college by means of NSS and NCC which are vital components of institution.The college facilitates all possible efforts for development of students through various committees such as Career counselling and placement cell, Guidance cell,Hospitality and Protocol committee etc.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Teachers use ICT enabled tools for effective teaching-Learning process.

The college has adequate IT facilities for strengthening the teaching and learning process. In our institute, the classrooms and labs are ICT enabled with LED Interactive panels installed and the campus is enabled with high speed Wifi connection. The faculties at GDC Kishtwar are combining technology with conventional mode of instruction by using various ICT enabled tools to enhance the quality of teaching-learning process. Therefore our campus is upgraded with all the necessary IT facilities. Our Classrooms and laboratories are equipped with Interactive LED Panels having online UPS facility and projectors to provide effective teaching for the students. The computer lab is equipped with 32 desktop computers with required software which are used by the students to learn basic computer skills. The computer lab is also powered by UPS to ensure uninterrupted usage of computers. Faculty members often use power point presentations, videos in their lectures to enhance learning process of the students effectively. The institute has multiple Printers, scanners, and photocopying facility available in the campus for the benefit of faculty members as well as students. The College is having well equipped Edusat Lecture Room for students to access the lectures of eminent teachers through Satellite Transmission from Edusat Hub located at Govt. College for Women Gandhi Nagar Jammu. The College has one Browsing Centres for the students with one centre having eight desktops arranged in wooden cabinets along with Online UPS, printer &LAN internet connection. Another browsing Centre is having ten desktops with WiFi connectivity is established within the library to make it more efficient and resourceful. Printing and Xerox facility is also provided to students in library. The college campus is Wi-Fi enabled and has 20-35 MBPS bandwidth of internet connection available to run the browsing centres and also the official work. Faculty members can access Wi-Fi anywhere in the campus to gain additional information, carry out research activities, and download information related to the curriculum and also to enhance their knowledge about their subject which is very important for efficient teaching-learning process. The college campus is under complete CCTV surveillance to ensure safety, transparency in the campus and also to monitor the regularity and punctuality of the faculty members as well as students in classrooms. The institute has a conference hall with LED

Interactive panel and an overhead projector which is used to organize seminars and conferences regularly on different occasions. These events promote the hidden talent among the students by providing them platform to express their views and share their ideas which not only encourage them but plays a great role in their personality development. apart from these the faculty members of the college imparts online classes and share study materials & video lectures through Wise app, Zoom, Google Meet, Google Classroom, etc and also conduct online quizzes, test series for the benefit of the students while sitting at the comfort of their homes. Online classes are of great help to the student community especiallyduring the last two years of Covid pandemic.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 63.32

2.3.3.1 **Number of mentors**

Response: 19

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 80.9

File Description	Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 19.27

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /***

D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	05	03	03

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 7.32

2.4.3.1 **Total experience of full-time teachers**

Response: 139

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

After completing some part of syllabus ,internal examination notification is issued by controller examination in consultation with all HODs and Head of the institution followed by a well framed date sheet. Students are informed well in advance about the scheme of examination and pattern along with the Syllabus asked for examination.Attempts are being made to conduct the multiple number of class test in different subject by concerned faculty members before conducting the internal examination. This boost the confidence of learners to get themselves ready for internal examination .Supervisory staff is engaged in the most transparent manner in accordance with rules for the smooth conduct of examination.Head of the institution is involved personally in every step of conducting examination. For physically disabled learners,special arrangement are made in the examination centres so that they should not have any inconvenience. For internal practical examination ,Labs are being treated as examination centres and a different date sheet is being devised where students are asked to appear in examination in small groups. Practical examination run for both morning and evening sessions. Every attempt is being undertaken to make the internal examination system of the college more transparent and robust.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

Response:

The College adopts a transparent and vigorous mechanism related to the internal assessments. The students at the time of admission are provided with the information regarding the conduct of internal examination and the procedure to be followed. On completion of required syllabus for internal assessments, date sheet is framed by the Controller Examination of the college for internal assessment examinations. Duties are assigned to faculty members for the conduct the examination in transparent manner. The weightage of internal assessment marks is defined by the University of Jammu. The concerned Subject teacher after evaluation of the answer scripts disclose the marks to the students. If the students have any confusion, the answer scripts are shown to them and the matter is resolved to the satisfaction of the student. The students who fail to appear in the examination due to any reason are provided another opportunity to appea in the internal examination. Those students who could not secure pass marks are also provided another opportunity to sit in the examination and clear their subjects. Any examination related grievance are handled by the controller examination of the college and every possible step is undertaken to address the issue. Attempts are being taken to complete the internal
examination in a time bound manner with utmost efficiency . Most of the grievances came with respect to time given for preparations. To address this issue, sufficient time period is given to students for preparing for internal examination.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Government Degree college, Kishtwar has clearly mentioned various programmes and courses and their outcomes. The institute follows the below mentioned methods to communicate the learning outcomes to teachers and students:

- Ever department possesses hard copy of syllabi and learning outcomes for reference purpose for both teachers and students.
- In every IQAC meeting and College Committee meeting, the importance of the learning outcomes has been communicated to the teachers.
- The students are also made aware during the introduction class and counseling. These are also printed and issued to the students during the first class.

The institution is offering various Under Graduate (B.A, B.sc, B. com) programs. There are 20 subjects in the college viz. English, Education, Hindi, Sanskrit, Urdu, Environmental Science, Persian, Political Science, Economics, History, Sociology, Fisheries, Computer Application, Geography, Chemistry, Physics, Botany, Zoology, Mathematics and Commerce.

Department of English, Hindi, Sanskrit, Persian and Urdu

Programme Outcomes

- Correct usage of English/Hindi/ Sanskrit/ Urdu in oral as well as written form.
- Interpret the literary work critically.
- Intellectual, personal and professional development of students through effective communication skill.
- Shaping the attitude of students through literary subjects and making them socially responsible.
- Developed various communication skills such as reading, listing, speaking, etc., which will be helpful in expressing ideas and views clearly and effectively.
- On successful completion of the program, students are enabled to communicate effectively. They have vast scope in literary work.

Department of Commerce

ProgramOutcome

- It provides students with the knowledge and technical skills in various fields such as accounting, auditing, marketing, tax, financial management, entrepreneurship etc.
- This programme offers well trained manpower for various professions such accountant, manager, sales man etc. They can also start their own business.

Department of Science

Programme Outcome

- Students are taught basic concepts,principles and theories related to various subjects such as physics, chemistry, botany, zoology, fisheries etc. and their relevance in day to day life.
- Experiments are conducted in the Laboratory.
- It helps in the development of scientific outlook among the students.

DepartmentofComputer Science

Programme Outcome

- Develop their basic understanding of computer and software commonly used in academic and professional environments.
- On completion of the programme, students are able to serve as a programmers or a software engineers, consultant, management officers, IT Sales and Marketing person, IT Officers in Banks

and cooperative societies, DTP Operator in small-scale industries, Web Designers etc.

DepartmentofArts

Programme Outcome

- Students of arts acquire the knowledge concerned with the subjects such as History, Political science, Education, Geography, Economics, Sociology etc.
- Various concepts, principles and theories are taught in the above mentioned subjects.
- Study of literature and social sciences spread the messages of equality, nationality, social harmony and other human values among the students and accordingly the society.
- They participate in various social and cultural activities voluntarily.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Government Degree College Kishtwar is affiliated to University of Jammu and it offers Under Graduate (UG) programs under the Faculty of Arts, Commerce and Science. The curriculum for the UG programs is designed by University of Jammu in consultation with the affiliated institutes under the banner of Board of Studies (BOS) at the university, in which head of the departments from each affiliated institute is invited to frame the module and syllabi for various programmes/courses to be undertaken at UG level. To attain the desired Course Outcome (CO) and programme outcome (PO) under Choice based credit system, our institution offers various courses like ability enhancement courses (AECC), Discipline specific Elective courses (DSEs), Generic courses, and Skill enhancement Courses (SECs). To improve the communication skill of the students our college imparts communication English, communication Urdu and communication Hindi in first and second semester of the UG programme under ability enhancement courses. Similarly, our institute offers various skill enhancement courses (SECs) to the students from 3rd semester onwards till the completion of the graduation in arts, commerce and science faculties. Apart from these, to sensitize the students about the importance of environmental education, our institute has mandated teaching environmental science as a subject in first and second semester of the UG programme in all the disciplines. To attain the desired POs and COs, the institute has mandated minimum 75% attendance in each course for the students to sit in the internal and external examinations and in faculty of science marks have been assigned for the attendance in Practical component/courses as well. The POs and COs are evaluated by the institution at different levels and in various ways like internal assessments, internal examinations, quiz competitions, seminars, home assignments, etc. The results of these evaluation methods are communicated to the students in both formal way and informal way of the discussion in the classrooms and departmental notice boards. The college has an Internal Examination committee which assists the departments of the college in successful conduct of the evaluation and also coordinates all the examination related issues between the college and Jammu University for hassle free and timely declaration of the final results by the university. At the end of each semester, university conducts external examinations and based on the result published by university the course outcomes are measured and grades are given to the students based on their performance in the examination. The attainment levels are finalized at college level and depending upon the COs students are admitted to next semester if they have attained minimum of 50 % of the total

credits in the previous semester. Finally POs are calculated by taking aggregate COs of the students in each semester and grades are given to the students based on their performance in all the six semesters.

2.6.3 Average pass percentage of Students during last five years

Response: 64.2

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
48	183	201	223	161

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
236	241	341	268	195

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.21

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

3.1.2.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	20	20

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 12

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	01	02	00	00

File Description	Document
Institutional data in prescribed format	[View Document]

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.17

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	0

File Description	Document
Institutional data in prescribed format	[View Document]

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.5

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

15-07-2022 12:14:37

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	01	05	01

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

In our institution there are number of cells and clubs like NCC ,NSS, Career and councelling cell ,Electoral Literacy Club, Red Ribben Club and Women Empowerment Cell etc which organized the different extension activities like Internship camps, Rallies, Painting competitions, seminars, conferences and Awareness camps to sensitised students to number of issues. In corna pandamic the college students activily participated in number of awareness programmes. NSS is adopting different villages and localities for sensitizing community about different social issues like beti bachao beti padao and SBM.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 12

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
07	02	01	01	01

File Description	Document
Institutional data in prescribed format	[View Document]()

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 28.18

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
170	568	371	320	160

File Description	Document
Institutional data in prescribed format	[View Document]()

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 2

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	00	00	00	00

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Response:

Government degree college kishtwar was established in the year 1986, and the admission process was started in the same year. Initially the classes were started in boys higher secondary school kishtwar,there after it was shifted in DIET building and finally it was shifted to its own campus in the year 2003.College has approximately 91 kanal of land and is protected through boundary wall from all sides. During the past 20 years the number of students has increased manifold and has crossed more than 1500 in all the semesters. College started its classes in medical and non medical stream in 2001 in makeshift basis in islamia faridia college of education, and was shifted to GDC kishtwar after the completion of sciences laboratories in 2003. The institution has in total 19 lecture halls (6 smart classroom with latest gadgets) ,7 labs (4 with smart LEDs) with internet facilities,1sophisticated seminar hall, 1 browsing centre, IQAC,.women grievance cell ,Career counseling cell,EDUSAT,NCC Male and NCC female wing ,all are accommodated in different rooms. Apart from this there is separate arrangement for the NSS volunteers. In order to cater the demands of IGNOU,MANUU,and distance education inconnection with infrastructure are also accomplished by GDC kishtwar.Administrative block, arts block, science deptt.and labs,library,college auditorium, conference hall, play fields are monitored through CCTv.College has a rich library with all facilities including all weather ACs which inculcate the habits of reading of book among students.Liberary has more than 19000 books, with a reading hall.Well established principle residential quarter had been handed over by JKPCC. One big auditorium is under construction and DPR of some planned work has been submitted to higher authorities for approval.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Response

The institution has t facilities for the purpose of indoor as well as outdoor games and sports viz; Chess, Badminton, Football, Table Tennis, etc.

Although, students practice and perform all cultural activities comprising dance, skit-play in the well equipped and furnished Multipurpose Hall.

Facilities for yoga have also been created in the college and International Yoga Day is being celebrated every year. In spite of that, the college also takes assistance of the facilities available outside the campus for major games such as; Cricket and Football at Chowgan Ground and indoor sports Hall of BVM, Kishtwar for practicing Badminton. In addition to this separate NSS and NCC unit is also functioning with

their utmost enthusiasm in the college and also organizes regular camps and activities.

All the activities mentioned above were being performed regularly by the students, but after pandemic Covid-19 and due to closure of educational institutions for offline classes, students hesitate to participate.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 63.16

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 12

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 76.44

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
180.56009	156.9053	2.2357	1.38065	19.09823

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library has more than 19000 books for the use of students and staff. In addition to the books it has also subscribed to a number of online-journals to cater to the needs of the visitors to the library. The College library is a member of NDLI and NLIST programme of Shodhsindhu under INFLIBNET. The library has

also a fully Air-Conditioned large reading hall and A Browsing Centre with modern

The library is digitalized. It uses KOHA software 2016 version

The College Library possesses a rich collection of books relevant to the subjects offered by the institution. The college is presently offering Arts, Sciece and commerce related courses to its students, thus the subject related collection available in the library includes Geography, Psychology, Economics, English, Education, Environmental Science, Mathematics, Sociology, Urdu, Persian, Arabic, Commerce , Computer Science, History, Islamic Studies and Political Science books. Apart from all the subject specific collection, the College Library has been working and putting efforts towards building the reference collection for its users. Reference collection is an important component of a library collection. A library's Reference Collection is used to accumulate together standard references like encyclopaedias, handbooks, dictionaries, etc. that will provide answers to questions on any topic in any field of research.. The College Library has so far managed to gather different forms of reference collection which include Encyclopaedia, Dictionaries, Thesauri, Religious Books, Competitive Exam books, and other miscellaneous collection.

4.2.2 The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 7.76

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
22.92900	11.27214	0.80317	1.14128	2.63486

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0

4.2.4.1 **Number of teachers and students using library per day over last one year**

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:

The college has adequate IT facilities for strengthening the teaching and learning process. Therefore our campus is upgraded with all the necessary IT facilities. The computer lab is equipped with 32 desk-top computers with required software. The computer lab is powered by UPS to ensure uninterrupted usage of computers. Classrooms are equipped with Interactive Panels having online UPS facility and projectors to provide effective teaching for the students. Faculty members often use power point presentations, videos in their lectures to enhance learning. Scanners, Printers, Xerox facility is available. The College is having well equipped Edusat Lecture Room for students to access the lectures of eminent teachers through Satellite Transmission from Edusat Hub located at Govt. College for Women Gandhi Nagar Jammu. The College has two Browsing Centres. One having 08 desktops arranged in wooden cabinets along with Online UPS , 01 printer & LAN internet connection.

Another browsing Centre having 10 desktops with WiFi connectivity is established within the library to make it more efficient and resourceful. Printing and Xerox facility is also provided to students in library. The college campus is Wi-Fi enabled. Faculty members can access Wi-Fi anywhere in the campus to gain additional information, carry out research activities, and download information related to the curriculum and also to enhance their knowledge about their subject. The college campus is under CCTV surveillance to ensure transparency as well as safety to all its members.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 22.28

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 76.44

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
180.56009	156.9053	2.2357	1.38065	19.09823

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Response

To maintain and monitor the various facilities available in the college, the procedure adopted by the college is listed below.

Laboratory: In the college, there are well set laboratories in different subjects. These laboratories have necessary instruments for the academic need of the students. The students are organized in various groups to use the laboratory facilities depending on the infrastructure and instruments available in the lab. On entering the lab, the students are required to enter their names in the log book mentioning the arrival time and departure time and also the practical to be performed. Interactive panels are also provided in the laboratory to assist the teacher in demonstration of the practicals and better understanding of the students. Computer lab is monitored by camera to keep an eye on the student activity within the premises. Students of chemistry department are required to wear white apron while performing their experiments.

Library: The library of the college is a big hall with adequate infrastructure for reading. The students borrow books and do the study in the reading area. The library follows certain rules in the usage of books and library infrastructure. The entry register is kept for both staff and students at the entrance of the library. Anybody who enters the library must enter his/her name in the register to use the facilities in the library. At the beginning of the academic year, students are issued library cards after collecting their details. New books are issued to the students only after the previously borrowed books are returned in good condition. At the end of every semester, all the students must return the books to the library. Likewise the teachers are allowed to take books after entering in the teachers register. They also must return the books after they finish reading. Whoever leaves the institution be it a student or a faculty must get a no due certificate from

the librarian.

Academic: The college has adequate infrastracture for the academic purpose. The students are enrolled in the college following a defined procedure. Policies are framed and deployed right from the admission till the students leave the college. The admission policies adhere to the norms prescribed by the University of Jammu. The admission is open to all the students with a minimum qualifying percentage.   The students are properly counseled before opting for any subject. Applications are scrutinized and admission process done after scrutinizing them by members of Admission Committee by strictly adhering to the university norms. The college has a *Browsing centre* for use of students and teachers regarding their internet usage and e-content. Print and copy facility is also available in the browsing centre.

Sports activities: All the interested students are free to participate in the sports activities in the college. The Physical Director of the college along with the sports committee shortlists some students for competitions outside the college based on their performance in the intra college competitions. One of the passout student from the college is now playing in J&K Ranji Cricket team and has also recently been called for trial tests by an IPL cricket team,Kolkata Knight Riders which is a great achievement of the college.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 3.26

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
23	76	44	44	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.64

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
12	38	22	22	00

File Description	Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

    1.Soft skills

2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 40.68

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 96

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 2.22

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	02	00

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	19	23	18	00

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The students are represented through the class representatives and these represented in various admisnistrative , co-curricular and extra curricular activities like student councils ertc. The election to the various class representative is conducted every year and most of the times are velected unanimiously.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.6

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	20	08	19	01

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association of the College is not registered yet. The process of the registeration have been started recently.The college has done alumni meet recently in which about 60 students of different batches participated and shared trheir ideas and experiences.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Response:

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Vision:

To be a Premier resource, catalyst, path finder and instrumental in increasing access to higher education beyond geographic, cultural, economic and physical barriers.

Mission:

- Tailoring integrated development of women for continuous improvement and response to future challenges.
- Enabling and empowering the women to fulfil their aspirations to the maximum of their potential.
- Enhancing the self-esteem of women and preparing them for a socially conscious and multicultural global society.
- To achieve global standards of excellence in all our endeavours and to remain accountable in our core and support function through the process of self-evaluation.
- To provide its students with competencies for employability and developing their intellectual,expressive and social skills required to take full advantage of all their future life opportunities.

Govt Degree College kishtwar envisions to become a premier resource centre and path finder in rendering access to higher education to women folk of the society. The institution aims to implant democratic values, tolerance and service amongst its students which consequently prove good human resources for the moral heath of the nation. Learner centric approach in teaching-learning is something which renders a better sense of expression and liberty amid the students which ultimately hardens them to face future challenges. Grasping the content and quality of freedom a student is enabled and empowered to fulfill her freedom to fullest of her potential. Subsequently, potential actualized to its zenith leads to the creation of a human resource par excellence. Having achieved it, an individual becomes morally upright and spiritually orientated who is of immense value for the society. In order to provide students with competence for employability and developing practical knowledge, Skill Enhancement Courses have been introduced by the affiliated university which prove of great value to students in leading their lives. However, we intend to introduce certain value added courses in near future for the students so as to equip them for self employment and we are in continuous process of taking it up by being party to various decision making bodies.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Response

The Principal is the head of the institution. He provides leadership and guidance in planning, organizing and execution of all the programmes with the active support and participation of the staff members. The institution has a well-defined decentralized organizational structure to co-ordinate the academic and administrative functions. In matters related to students, discipline and college development, there are various committees in the college. Faculty of the college are the convenor & members of the various committees. In every matter the decisions are taken by the Principal in due consultation with the faculty members in an open and democratic environment. Student's executive body is one of the members in decision making for various events viz. tour/picnic, field trips and allied co-curricular activities. Students in different capacities also participate in maintaining discipline in the institution and provide their valuable

Feedback regarding teaching-learning process. Following committees are different wings of decentralized organisational structure of the institution:

- Anti Ragging Committee
- Library Committee
- Canteen Committee
- Time table Committee
- College Development Committee
- Discipline Committee
- Sports Committee
- Purchase Committee
- Tour and Picnic Committee
- Women Development Committee
- IQAC (NAAC Committee)
- Bus committee
- Red Ribbon Club
- College Beautification Committee
- Cultural Committee
- Local fund Committee
- NSS Advisory Committee
- Scholarship Committee
- News letter/magazine committee
- Publicity (Press/ Media) Committee
- Science Club
- Physical Verification Committee
- Eco Club

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Response

The enrolment capacity of the college has increased exponentially for last half of the decade and is continuously showing upward trends. By virtue of this we are in need of infrastructure development both horizontally as well as vertically. Working on these lines college has strategized to raise different projects including additional classrooms (geography block), library block, girl's hostel, college canteen, Staff Residential Quarter, Boys Hotel, Boys Hostel, Sports Complex, Geography Department, Fisheries Department, EVS Department, Computer Department, Separate Library Building, College Ambulance, Veterinary Laboratory, Vocational Centre and one multipurpose hall. However till date we are able to materialize one of the projects i.e., science block constituting of eight classrooms with allied infrastructure. The construction of the building is almost at the verge of completion. Once this project gets through we will be able to accommodate reasonable number of students and manage in a better way accordingly. Besides, the renovation of multi-purpose auditorium hall of college is going on

File Description	Document
Strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Response

The working of institution is always in consonance with its vision and mission. Commissioner/Secretary is the employer on the top of hierarchy and then comes Director Colleges.

The hierarchy of the College administration works as follows:

Principal of the college is the head and Drawing and Disbursing Officer (DDO) of the institute as per the "Civil Services rule of J&K". All the teaching departments are headed by the senior faculty members of the department. The office under the control of Principal is headed by the section officer and allied staff.

At the institutional level, the Principal is the final authority on the administrative matters. As far as the financial matters are concerned, the Principal manages the utilization of all the government funds with the advice of various college committees.

To utilize the college development funds, the committee for college development, purchase committee and

Local fund committee are constituted.

All the Operations of the college are run as per its governance strategy. Committees are constituted in the beginning of the session. All the local funds are utilized as per the unanimous decisions of the committees of the college like College Development Committee, Local Fund Committee, Purchase Committee, Publication Cell, Discipline Committee, Internal Quality Assurance Cell (IQAC), Sports Committee, Library Committee etc. Each Committee is headed by the Convener and 5-6 members nominated unanimously in the general meeting. All the academic matters are Handled by the departmental HOD's.

Governing body of the College is receptive to the innovative ideas of the staff members in improving the effectiveness and efficiency of the institutional process communicated to them by the Staff representative. The management also gives academic and administrative autonomy in the institution such as: - a) The College calendar of events and activities is made at the beginning of the academic session to ensure its Smooth functioning. Department and faculty members are encouraged to organize talk sessions /Workshops etc.

Grievance Redressal Mechanism:

The College has a redressal mechanism for students

- All the complaints are immediately forwarded to the relevant committee for necessary action and Redressal.
- The Discipline Committee takes suitable actions as and when required.
- There is a Grievance Redressal Cell for the students. The students lodge their complaints in the Form of applications that are dropped in the complaint/suggestion box. These grievances are forwarded to the concerned committee for necessary action.

- Discipline Committee.
- Women Development Committee.

- All the staff members play a vital role in resolving conflicts or complaints and in creating a harmonious working environment.
- The Principal maintains regular and close contact with all the stakeholders which help them in resolving the problems.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Response

Welfare measures for teaching and non-teaching staff come under the preview of State government and college is run by Civil Services Rules. There are following welfare measures:

1.State Life Insurance Scheme

2.Medical Re-imbursement Scheme

3.Group Insurance

4.Employment to one of family members on compassionate grounds under SRO 43

5.Employees Group Mediclaim Insurance Scheme

6.Financial Support in the form Teacher's welfare fund'

7.Medical leave

8.Maternity/paternity leave

9.Child care leave

Medical allowance and HRA is paid to the staff monthly along with salary on the prescribed rate fixed by the Govt. as per the place of posting. The instalment of SLI, Medical Insurance, GPF and Group Insurance are deducted from the salary of the faculty members as per the given norms. An employee can avail the benefit of this welfare scheme as and when required.

Two non-teaching employees of the college viz. **Mrs Naseema Begum** and **Mrs. Misra Begum** were appointed on compassionate grounds under SRO 43 and their appointment details are attached.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 5.26

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 32.41

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
17	7	3	6	2

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Response

Annual Performance Report (APR) is significant component for both teaching and non-teaching staff as far as their professional predicaments are concerned. It is actually a detailed Performa with multiple questions pertaining to regularity, punctuality, commitment and dedication of the employee which is evaluated by head of the institution in terms of being good, very good and excellent. These reports are a detailed embodiment of personality outcomes of the employee in terms of his professional integrity. Teaching faculties are subjected to two tier performance evaluation i.e., teaching and involvement in college development activities. However, non-teaching staff is adjudged in terms of clerical and allied works assigned to them in their routine which are subservient to the developmental works of the institution. These observations embodied in APR'S play a decisive role in carrier advancement of the employees both teaching as well as non-teaching.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response:

In case finances, the institution is subservient to the rules of the Government. Financial audit is mandatory and takes place from time to time. During the last five years, it is conducted in the year 2016, 2019 and 2021. The expenditure of the college is audited by the team from Department of Audit and Inspections, Finance Department, J & K Government and by Auditor General's Office, GOI. Grants received from other resources are also audit team, charted accountant. The Local/Fool Fund is utilized under the collective supervision of concerned committee and the Principal of the institute. The answers to the queries raised by the audit teams are forwarded in writing to the concerned office through the head of institution.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response

Institutional strategies for mobilisation of funds and the optimal utilisation of resources Response: College gets grants from following agencies/resources:

1.Government Grant

2.Local/Pool Fund of the college

The College ensures proper utilization of received/available funds with the collective efforts of Development Committee, Purchase Committee, Financial Aid Committee, Library Committee and Science Club. Departments submit their requisitions to the Principal who thereafter mark it to the concerned committee for further necessary action. Accordingly, after the completion of codal formalities the purchase of the same is completed. Heads of all the departments are members of library committee. Convener and members of this committee look after the purchase of books, journals, magazines and other related items of the same. The funds received for the development of library is divided for the purchase and maintenance of different components of the library. Funds are divided for books, periodicals and other infrastructure. Again, grant specified for books is further divided amongst different departments equitably. The funds available in college Local/Pool fund is utilized for financial assistance to the students, who are orphans, physically challenged, needy and belong to broken families. The paradigm for the same is economic as well as academic performance. For the conduct of any event, an estimated expenditure plan is made and the payments of the same are done on the production and thereafter certification of original bills in the office headed by section officer and assisted by office staff. The whole enterprise takes place under the supervision of Principal. The smoothness and transparency to all the financial matter is ensured by external audit which is from State government. Sometimes it may be done by a chartered accountant.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response

Internal Quality Assurance Cell (IQAC) of GDC Kishtwar was established in 30-07-2018, as far as official record is concerned. It supervises all the systems/mechanisms of the college regarding academic, administrative and planning. It works towards improving and maintaining the quality of education. Therefore the IQAC of the college has already started the process of developing institutional aspirations in all the required fields in terms of vision and mission of the institute.

In due course of time IQAC has taken following initiatives which are to be institutionalized further:

- Introduction of institutional and departmental academic calendar
- Installation ICT enabled classrooms
- Use of LED lights/bulbs in the campus
- Conduct of Alumni meet

Installation ICT enabled classrooms

The primary aim of the installing ICT enabled classrooms is to enhance the quality of teaching-learning process and inform students with the innovative ways of imparting education. Working on these lines two classrooms (Smart Room no. 1 &2) have been installed with multimedia projectors with screen whereby teacher use power points presentations as one of the smart ways of teaching. Moreover, students are also encouraged to give presentations on power point and help them in taking lessons in a variety of ways. It will also transform the nature of teaching-learning process and widen the learning experience of the students. Moreover, the college is having 09 interactive panels.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Response:

The Internal Quality Assurance Cell (IQAC) of the college has started the practice of taking feedback from students as well as teachers regarding curricular aspect and other working predicaments of the kisthtution. The data received is further analyzed, scrutinized and reported. As the result of that inputs received are proposed in the form of action plan to be enacted in order to overcome the shortcomings of the execution of the curriculum. Suggestions regarding the changes in the fundamental structure and methodologies of

operations are conveyed to the concerned bodies of the affiliated university. Board of studies of individual disciplines discusses the suggestions and incorporate it in its revised structure of the curriculum. Besides, adopting the updated methodologies in teaching-learning we adopt ICT enabled teaching techniques too in order to stimulate the teaching-learning process. Additionally, learning outcomes of the students are also assessed and reviewed with aid of different evaluating methods. IQAC of the college continuously monitors and prepares the action plan to be executed through different departments.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Response

Government Degree College kishtwar aspires to improve the condition of women through education, empowerment and awareness. Many of our students come from marginalized sections of our society. The institution caters to girl students from different areas of kishtwar with many students being enrolled. We conduct various programs regarding women empowerment every year. International Women's Day is commemorated every year by our college. We also organize programs regarding gender sensitization like various programs on women's education, prevention of sexual harassment; we strive to provide all facilities and resources to our students so that they can compete at the national and international level. Being a college having good role women, we strive to bring about gender equality in the larger society by empowering our girl students. We envisage bringing this about by providing a nurturing, free and intellectually stimulating space that would lead to an all-round development. Many of our students come from the marginalized sections of our society. It is our endeavor to provide equal opportunities to all our students and help them overcome the obstacles and road blocks that their peculiar conditions put in front of them. Our aim is to undertake holistic development of our students. Being a public institution, we strive to cater to groups that are underrepresented and marginalized. We strive to provide the best facilities to our students, so that they can excel in their chosen fields. We have students from the kishtwar and adjoining villages and we strive to bring about a positive change in the society by turning our students into confident young women who are ready to take on the world. The students receive constant encouragement and guidance from their teachers. The college strives to provide an ambient atmosphere and a support system for outgoing students, many of who come from underprivileged backgrounds. We also strive to organize various co-curricular activities for our students to lead to an all-round development. There is zero tolerance for ragging, bullying and sexual harassment in our college. Our college has a Sexual harassment and a grievance cell to deal with any complaints. The college also has as gender sensitization committee to bring awareness about various gender related issues. The Government Degree College kishtwar aspires to emerge as a conduit of social change in our society. To this end, various programs are organized to bring awareness about various gender related issues in our society. Ensuring gender equality is one of the cherished goals of our institution. We aim to achieve this by empowering our students and raising awareness in the community. Our institution has played a pioneering role in empowerment of women in our district and adjoining districts. Our alumni hold important positions all over the state and the country, and have contributed extensively to the education sector in the state as teachers and instructors.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid

    4. Sensor-based energy conservation
    5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Response :

1. Solid waste management

 The college is very much particular about solid waste management and different programmes have been organized to aware students about it. Many cleanliness drives and awareness have been conducted by the college not only in the campus but also outside in the locality. Our Department of Environmental Science along with NSS volunteers have conducted many campaigns such as Swachh Bharat Abhiyan and other programmes to make plastic litter free campus. Our college disposes the solid waste into waste-bins which is regularly transported by the Municipal Corporation to the landfill sites. Vertical composting units have been installed outside the canteen to convert wet waste into manure. Composting pit has also been constructed by the department of Environmental Sciences for the waste management.

2. Liquid waste management

The waste water (both grey and black) from the ROs, toilets and pantry and canteen are disposed into septic tanks through semi-scientific methods.

3. E-waste management

It is important to mention that our college is having up-to-date technological and electronic infrastructure. E-waste generated by the different departments is collected and stored properly.

7.1.4 Water conservation facilities available in the Institution:

    1. Rain water harvesting
    2. Borewell /Open well recharge
    3. Construction of tanks and bunds
    4. Waste water recycling
    5. Maintenance of water bodies and distribution system in the campus

Response: E. None of the above

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: E. None of the above

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: E. None of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Response

We have students from diverse religious, ethnic and economic backgrounds. We strive to maintain an inclusive, tolerant and vibrant atmosphere in our college. We provide various scholarships for economically weaker sections of the society and differently abled students. Some teachers are exclusively assigned to assist and counsel students regarding these scholarships. Our institution also strives to maintain an atmosphere of secular debate, tolerance and freedom on the campus so that the students from diverse backgrounds will feel comfortable on campus. The campus being in the heart of the town has lived

harmoniously with the surroundings and has maintained its distinction and academic rigor. The college strives to provide an ambient atmosphere and a support system for our students, many of whom come from underprivileged backgrounds. We also strive to organize various co-curricular activities for our students to lead to an all-round development. we organize various debates, seminars, talks and also various sporting activities throughout the year. We constantly strive to be the change makers in the lives of our students. The teacher student relationship in our college is based on understanding and mutual respect. The college constantly upgrades various facilities to modernize with the changing times. It is our aspiration to emerge as the best institution of learning in our state.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Response:

Our college constantly strives to disseminate information regarding various constitutional values, dutiesand rersponsibilities of citizens. Workshop was conducted on "Greater Participation for a Stronger Democracy". This program saw participation from many students. The students were made aware about the democratic process and the importance of participation from the people to strengthen the same in a political system. The mechanism and importance of the electoral system was emphasized to underline the importance of greater participation in the electoral system. The

Department of Political Science organized a discussion program with the faculty of the Government Degree college kishtwar to discuss various fundamental rights enshrined in the Indian

constitution. The faculty was made aware about the inviolability of the the provisions regarding

fundamental rights and various redressal measures available to the citizens to ensure that their fundamental

rights are respected.

Various events are also organized for legal literacy and awareness to raise legal awareness among students

and the society. A program was conducted on

the systematic voter Education and electoral registration.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

  1. **The Code of Conduct is displayed on the website**
  2. **There is a committee to monitor adherence to the Code of Conduct**
  3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

4. Annual awareness programmes on Code of Conduct are organized

Response: E. None of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Response

The college celebrates and commemorates almost all important commemorative days, events and festivals. The International Women's day is celebrated every year in the month of March. International Girl Child Day is also celebrated in our college. Our college celebrates the World Environment Day by celebrating an environment week in June every year. Various environment related events are conducted to bring awareness about environment sustainability. The Government Degree college kishtwar, plays pioneering role in the protection of environment and spreading environmental awareness in the society. The College organizes an Environment week every year to create environmental awareness among the students and the community. The idea is to bring environmental issue to life, as it is, for the students through a wide range of interactive environmental activities. The college also celebrated various cleanliness related events. "Swachhtadiwas" and "Swachhtapakwada" were celebrated in the college. Our College also endeavors to create legal awareness and democratic and constitutional awareness among various stakeholders. Constitution day is celebrated in November. Gandhi Jayanti is celebrated on the birth anniversary of Mahatma Gandhi. The aim is to disseminate the cherished values of Mahatma Gandhi among the students. The college also celebrates Yoga day to create awareness about fitness. International Red Cross Day, International Day for Disaster Reduction, International Literacy Day, and Constitution Day are some days that are commemorated in our college.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Response

The Practice I

Title of Practice:- **Financial aid/Scholarship to the deserving students by the college**

Objectives of Practice

As the majority of the students of the college belong to economically backward families of the rural areas, their parents are hardly able to provide them a continual financial support for their studies. It has been surveyed that most of the parents are labours or their only source of income is agriculture, which makes it difficult for them to provide financial support for their children. Therefore, in this regard the college id

financially assisting the deserving students. The objectives of this practice are:-

To provide financial aid/ scholarship to the poor students, especially from rural to encourage them to continue their studies without any financial difficulty.

To support financially all the deserving core students without any discrimination of caste, creed or gender.

To endorse equality among the students.

To instil the values of generosity and sense of social responsibility among the students.

The fundamental aim is that the students should be able to complete their degrees with good marks. Also, the students should learn how in a community one can lend helping hand without discrimination for a better end.

The Context

The noble practice from the submission of application to the distribution of aid/scholarship is very long process. The college has established a separate committee in titled Scholarship Committee in this regard. Just after the admission process the committee notifies for the submission of applications for financial aid. The selection of deserving students and pooling up of the required resources is a tough task.

From the documental verification and interaction of the applicants after completing all the process, the list of deserving students is approved for the aid without of any discrimination.

Staff and students are also voluntarily lending their hand in terms of donations to make out resources to the maximum number of students.

4 .The Practice

The practice is unique and best as the financial support is the backbone of higher education aspirants in the present age. The selection process and to arrange enough financial resources to help maximum number of students is always a big challenge in this practice

5. Evidence of Success

The college administration is always approached by   students requesting financial support. It really gives pleasure to mention that about more than   33 students were facilitated last year. This year, the number has reached more than deserving students. The college is planning pool out resources by reaching to other Organizations to facilitated more and more students Moreover, more than 50 percent of the students from minority community receive scholarships through social Welfare department. Since the majority of the students belong to economically backward families, the students whose guardians are labours receive scholarship through Block Developments Office every year.

6. Problems Encountered and Resource Required

The biggest problem encountered is the student shortage of resources, especially when it is seen that the majority of student enrolled in the college belong to the economically very backward families. Further, as our college isn't assisted by any organization in this regard, this practice is becoming more and more challenging.

The Practice II

1 Title of the Practice:

Adoption of a Local Village, Panditgam

2. Objectives of the Practice

The GDC Kishtwar has adopted a local village, Panditgam with the concern to engage our students, teachers and local community people in some activities related to environmental cleanliness and financial aid to poor people of our society. The teaching non-teaching and NSS volunteer students of the college regularly visit the adopted village. They often participate in door-to-door campaigns, awareness drives, street wall painting, environmental cleanliness etc in the village. The objectives of the practice are:

• To make our society aware about our responsibilities as good citizens.

• To make anti-polythene and anti-pollution drives.

• To sensitize our students about environmental and social issues.

• To instill in our students a sense of responsibility and a spirit of generosity by helping others •To make door to door awareness campaigns.

•To distribute financial and other aids among the deserving people of our society

•To make our streets and homes litter free and hygienic.

3. The Context

The GDC Kishtwar, with a serious concern regarding environmental and other social issues in our society, devised to adopt some local communities. Initially many local villages were visited with an objective to positively contribute towards social change and environmental issues like cleanliness, pollution, sanitation, financial aid to poor etc. Finally we have adopted a village named as Panditgam which about .1 km away from the college campus Many cleanliness drives and environmental awareness Further, many poor families were identified and financially aided of the resources contributed by all the stakeholders of the college Some life-saving and eco-friendly gifts were also presented to deserving families of the locality.

4. The Practice

The practice is unique and fruitful as it always teaches us and our students a lesson of life of how a healthy society works in which every stakeholder has a particular responsibility to perform and the negligence of

which has to pay a heavy price especially in terms of our alarming environment issues and less of life With this objective our college initiated this Noble practice to make us and our society physically and spiritually healthy.

5. Evidence of Success

This practice with a noble objective has been fruitful. Our students are always ready to volunteer any kind of activity or practice where they could lend their hand for betterment of society. By adopting villages we could give a chance to our students to make environmental and educational speeches and practically adopting them by practicing themselves many cleanliness and anti-pollution drives. We also facilitated many homes and families with gifts and financial support.

6. Problems Encountered and Resources Required

Financial source has been the biggest problem while performing this practice as we are not funded by any government or non-government agency for the same. While performing economic survey or cleanliness drives many families were unsupportive. Moreover, in the beginning, to motivate teacher as well students for the practice was a challenge.

The Practice III

1. Titie of the Practice:

Health Care

Objectives of the Practice

The GDC Kishtwar organizes Health Care programmes for the staff and students of the college In this regard, we invite special medical team from various departments such as ophthalmology, Gynecology dermatology etc. to facilitate students facing different health issues. The main objective to the practice is to help our students who are facing health problems and couldn't afford private medical clinics. Since majority of the students belong to economically backward families, they are provided with free medical check-up and free medicines as well.

3. The Context

The GDC Kishtwar has been taking serious steps towards the hygiene of students. It is in this regard, that it organized a free Medical Camp in collaboration with the Sub District Hospital Kishtwar under Gram Swaraj Abhiyan (Village Self-governance Campaign) on the college and staff members were facilitated with free medical check-up and medicines

4. The Practice

The practice is essential and prerequisite for everyone. It teaches us how to be responsible towards society. As one of the stakeholder of the society, the college always performs many practices such as the Medical care to make available medical check-up and free medicines for deserving students.

5. Evidence of Success

As a platform this college benefited hundreds students by this practice this year students and staff were very much thankful for the medical camp organized by the college on 28 May 2018.

6 Problems Encountered an Resources Required

As always financial source has been the biggest problem while performing this practice as we are not funded by any government or non-government agency for the same. However, through some schemes such as Gram Swaraj Abhiyan (Village Self Governance Campaign) we are able to provide medical check-up to our students. Sometimes, the busy schedule of the doctors becomes the problem while planning this practice.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Government Degree College kishtwar is one of the colleges completely dedicated to women and has catered to the educational needs of girl students. Many of our students come from marginalized sections of our society. The institution caters to girl students from different areas. The campus being in the heart of the town has lived harmoniously with the surroundings and has maintained its distinction and academic rigor. The College has played a pioneering role in dissemination of education among the women of kishtwar and adjoining areas and has ensured participation of women in diverse fields. The alumni of this institution have played an important role in administration and education sector. Many of the alumni are heading many educational institutions in JK and also hold key posts in the administration. Keeping in view the future aspects of employability many Skill courses have been introduced in the institution. It is our sincere wish to play an important role in empowerment of women in Kishtwar.To this end, all our initiatives are directed towards ensuring gender equality by ensuring all round development of our students. The College aspires to be a conduit for social change and development in the region. Being dedicated to girl students, we aim to bring about social change by empowering our students. We also aspire to bring about positive change in the lives of our students through all round development. Our students come from diverse backgrounds. Many of our students come from marginalized sections and underprivileged backgrounds .We are desirous of providing our students the best educational opportunities so that it leads to positive change in their lives and their communities. We also provide various scholarships to deserving, underprivileged and differently abled students. Our institution has played a pioneering role in empowerment of women in our district and adjoining areas. Our alumni hold important positions all over the state and the country and have contributed extensively to the education sector in the state as teachers and instructors.Being dedicated to women, we strive to bring about a positive change in the society by turningour students into confident young women who are ready to take on the world. The students receive constant encouragement and guidance from their teachers. The college strives to provide an ambient atmosphere and a support system for our students, many of who come from underprivileged backgrounds.

We also strive to organize various co-curricular activities for our students to lead to an all-round development. To this end, we organize various debates, seminars, talks and also various sporting activities throughout the year. We constantly strive to be the change makers in the lives of our students. The teacher student relationship in our college is based of understanding and mutual respect. The college constantly upgrades various facilities to modernize with the changing times. It is our aspiration to emerge as the best institution of learning in our state. We strive to bring about gender equality in the larger society by empowering our girl students. We envisage bringing this about by providing a nurturing, free and intellectually stimulating space that would lead to an all-round development. We also try to focus on environment protection and raising environmental awareness among our students and larger society. To achieve this objective, we conduct various programs and undertake various educational tours for our students to make them aware about environmental sustainability and conservation. We aim to produce students who are academically sound and socially conscious young individuals. Such citizens are an asset to the community and the nation. Our intentions are to develop the personalities of our students to make a positive change in the community and the society.

 Response:

To fulfil its vision, priority and thrust, Govt. Degree College Kishtwar is committed to provide equality education in diverse immerging fields to develop the over-all personality of students', so that they could contribute to socio-economic progress, as the majority of students of the college belong to economically backward families. The effectiveness of our vision and mission can be gauged through the fact that recently our college introduced new eleven subjects in diverse emerging as well as professional fields. Even though the college is one of the newly established colleges, yet it has a very dynamic and highly qualified teachhg staff and all the members are dedicated to shape the future of the students in the best .

Although the overall administration remains in the hands of the principal but there is a committee of faculty members for every major decision related to academics and administration. The college administration takes decisions in tune with the Vision and Mission of the college. Further, one of the points highlighted in the college Mission is to provide equal opportunities for co-curricular and extra-curricular activities aimed at all-round development of students' personality so that they may shoulder the responsibilities of the family, the society and the nation. To fulfil this mission the whole college administration is working very hard on it and the result can been seen in the fact that both male and female students regularly participate in many inter and intra-college university activities such as debates, seminars, cultural events, essay competitions, quiz programmes and other sports related activities. Many of the students brought home many accolades for which the college is proud of.

Following are the other highlights of some progress marks that college achieved during last few years in tune with its vision and mission:

 Iin the current academic year the institution offers 20 courses .

• The college has established state of the art computer lab and web browsing centre to facilitate students who are not able access computers and internet at their homes.

• The college library has been fully digitized and the rich collection of books caters the needs of students enrolled in different programmes.

 • As it was observed that most of our students are not computer literate, the college has started a month

long computer certificate programmes for the students.

5. CONCLUSION

Additional Information :

College in pursuance to its vision and mission is putting every effort to ensure a gradual and meaningful development of the students both in curricular and co-curricular activities. Since **1986** when College was started with a few subjects in Arts stream only, in due course of time Science Stream followed by a choice for Computer Sciences as a subject and Commerce stream was introduced. From last couple of years few new subjects, i.e, Geography, Fisheries and History have also been added in the list. The College is fully equipped with scientific laboratories, full-fledged Library. Modern paradigms, methodologies are adhered to with contemporary apparatus like **Computers, Smart Class Rooms, Conference Hall, Multipurpose Hall (Auditorium), Guidance & Counseling Cell**.

All in all, the **Institution** at present is the hub in fact, an empire of men and women educational activity. The striking features of the Institution reflect magnificent initiatives and contributions in the developmental process which eventually create conducive situation for better learning environment. The vision of the Institution readily prompts all learners, teachers, researchers and institutional stakeholders to utilize initiatives and contribution for enhancement of overall educational experience. To make institutional activities more transparent the Publication Committee along with Advisory Committee has taken the decision to publish all information about **College activities** which include;

- » Periodic appraisal performance of faculty and support staff.
- » Publication of **Annual College "Magazine KUNG POSH"**
- » Publication of **Annual College Newsletter**
- » Publication of **Research papers in National and International Journals**.

Concluding Remarks :

The Govt. Degree College Kishtwar was established in the year of 1986 since then this institute has provided education to the majority of the graduates of the District. It is pertinent to mention here that Kishtwar District is the largest District of J&K UT and GDC Kishtwar is the Largest College of the District, the only one among all the colleges which provides BSc Course in the District. Hence, catering the educational needs of the Population of the District is the prime task of the College and every step of the College is to strive for the Excellence in providing Education to the concerned population.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. **Number of mentors** Answer before DVV Verification : 20 Answer after DVV Verification: 19
3.2.1	**Number of papers published per teacher in the Journals notified on UGC website during the last five years** 3.2.1.1. **Number of research papers in the Journals notified on UGC website during the last five years.** Answer before DVV Verification: {{TABLE1}} Answer After DVV Verification : {{TABLE2}} Remark : The input is edited for non-submission of ISSN number and counted one publication of two authors as one publication.
3.3.4	**Average percentage of students participating in extension activities at 3.3.3. above during last five years** 3.3.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years** Answer before DVV Verification: {{TABLE3}} Answer After DVV Verification : {{TABLE4}} Remark : The values are updated

Table 1:

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	02	02	02

Table 2:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	0

Table 3:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

Table 4:

2020-21	2019-20	2018-19	2017-18	2016-17
170	568	371	320	160

4.2.2	**The institution has subscription for the following e-resources** 1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases** 6. **Remote access to e-resources** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: E. None of the above Remark : The value is edited due to lack of supporting documents.
4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. **Number of teachers and students using library per day over last one year** Answer before DVV Verification : 70 Answer after DVV Verification: 0 Remark : The value is updated due to lack of documents.
4.3.3	**Bandwidth of internet connection in the Institution** Answer before DVV Verification : B. 30 MBPS – 50 MBPS Answer After DVV Verification: A. ?50 MBPS Remark : input is edited
5.1.2	**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years** 5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
23	76	44	44	00 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
12	38	22	22	00	 Remark : The input is edited and reduced pro rata basis due to non-submission of sanction order of scholarships and free ships.

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**
	
	    1. **Implementation of guidelines of statutory/regulatory bodies**
	    2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	    3. **Mechanisms for submission of online/offline students' grievances**
	    4. **Timely redressal of the grievances through appropriate committees**
	
	       Answer before DVV Verification : A. All of the above
	       Answer After DVV Verification: C. 2 of the above
	Remark : the value is edited

5.2.2	**Average percentage of students progressing to higher education during the last five years**
	
	   5.2.2.1. **Number of outgoing student progressing to higher education.**
	   Answer before DVV Verification : 96
	   Answer after DVV Verification: 96
	
	   Remark : the value is edited

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**
	
	   5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**
	     Answer before DVV Verification:
	
	      <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>00</td><td>06</td><td>10</td><td>25</td><td>00</td></tr></table>
	     Answer After DVV Verification :
	<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table>
	
	   Remark : the values are edited due to lack of supporting documents

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	
	   5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**
	     Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	20	08	19	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	20	08	19	01

Remark : the values are edited

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	7	3	6	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
17	7	3	6	2

Remark : The input is edited and reduced for multiple attendance by same teachers in a year is counted as one.

7.1.5	**Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: E. None of the above
Remark : HEI has not given any supporting document

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	20	20

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
90	90	90	90	90

2.1   **Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1204	1147	1360	977	929

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1203	1147	1360	977	929

2.3   **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
391	290	241	223	193

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
236	241	341	268	195

3.3   **Number of Computers**
Answer before DVV Verification : 77
Answer after DVV Verification : 73